

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Accelerated Student Growth in ELA/Reading	24.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	22.0%	Q1
Grade 7 Reading Performance (Masters Grade Level)	32.0%	Q1
Grade 7 Writing Performance (Masters Grade Level)	25.0%	Q1
Grade 8 Reading Performance (Masters Grade Level)	30.0%	Q1
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in Q1 (Top Quartile)

5 of 6 = 83%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Mathematics
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Accelerated Student Growth in Mathematics	27.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	17.0%	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	27.0%	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	51.0%	Q1
Algebra I by Grade 8 - Participation	17.0%	Q4
Algebra I Performance (Masters Grade Level)	100.0%	Q1
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		5 of 7

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)

5 of 7 = 71%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Science
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	45.0%	Q1
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Academic Achievement in Social Studies
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	96.0%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)	39.0%	Q1
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
Total Indicators for Social Studies		1 of 2

Distinction Campus Outcome: 1 of 2 eligible indicators in Q1 (Top Quartile)

1 of 2 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
Campus Type: Middle School

Campus Name	District Name	AG Scaled Score
1 JACKSON MIDDLE (015910045)	NORTH EAST ISD	85
2 CHARLES MIDDLE (071902045)	EL PASO ISD	81
3 CENTRAL MIDDLE (108913043)	WESLACO ISD	80
4 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	80
5 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	80
6 BAY CITY J H (158901041)	BAY CITY ISD	79
7 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	79
LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	77
8 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	75
9 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	75
10 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	75
11 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	74
12 CARDIFF J H (101914051)	KATY ISD	74
13 HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	74
14 LIVINGSTON J H (187907041)	LIVINGSTON ISD	74
15 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	74
16 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	74
17 ATHENS MIDDLE (107901041)	ATHENS ISD	72
18 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	72
19 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	72
20 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	72
21 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	70
22 BERRY MIDDLE (057914047)	MESQUITE ISD	69
23 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	69
24 NAVASOTA J H (093904042)	NAVASOTA ISD	69
25 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	69
26 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	69
27 BAYTOWN J H (101911041)	GOOSE CREEK CISD	66
28 HORIZON MIDDLE (071901044)	CLINT ISD	66
29 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	66
30 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	63
31 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	63
32 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	60
33 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	60
34 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	60
35 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	59
36 ODOM MIDDLE (123910047)	BEAUMONT ISD	59
37 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	58
38 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	58
39 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	58
40 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 75

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
 Campus Type: Middle School

Campus Name	District Name	CTG Scaled Score
1 LIBERTY MEMORIAL MIDDLE (031906042)	LOS FRESNOS CISD	97
2 CENTRAL MIDDLE (108913043)	WESLACO ISD	89
LOS CUATES MIDDLE (031906041)	LOS FRESNOS CISD	89
3 MOORE MST MAGNET SCHOOL (212905045)	TYLER ISD	89
4 WILLIAM D SLIDER MIDDLE (071909043)	SOCORRO ISD	88
5 GUTIERREZ MIDDLE (031903044)	HARLINGEN CISD	87
6 JACKSON MIDDLE (015910045)	NORTH EAST ISD	87
7 CHARLES MIDDLE (071902045)	EL PASO ISD	86
8 SPEC RAFAEL HERNANDO MIDDLE (071909048)	SOCORRO ISD	86
9 CAPT WALTER E CLARKE MIDDLE (071909044)	SOCORRO ISD	85
10 WATAUGA MIDDLE (220902045)	BIRDVILLE ISD	84
11 CARDIFF J H (101914051)	KATY ISD	79
12 RESACA MIDDLE (031906105)	LOS FRESNOS CISD	78
13 BAY CITY J H (158901041)	BAY CITY ISD	77
14 MOISES VELA MIDDLE (031903045)	HARLINGEN CISD	77
15 INDIAN RIDGE MIDDLE (071905050)	YSLETA ISD	76
16 COAKLEY MIDDLE (031903041)	HARLINGEN CISD	75
17 MEMORIAL MIDDLE (031903042)	HARLINGEN CISD	74
18 WOODLAKE HILLS MIDDLE (015916043)	JUDSON ISD	73
19 BERRY MIDDLE (057914047)	MESQUITE ISD	72
20 HERMAN FURLOUGH JR MIDDLE (129906041)	TERRELL ISD	72
21 HORIZON MIDDLE (071901044)	CLINT ISD	72
22 MONTWOOD MIDDLE (071909045)	SOCORRO ISD	72
23 ODOM MIDDLE (123910047)	BEAUMONT ISD	72
24 BERTA CABAZA MIDDLE (031912041)	SAN BENITO CISD	71
25 KRUEGER MIDDLE (015910043)	NORTH EAST ISD	71
26 LIVINGSTON J H (187907041)	LIVINGSTON ISD	71
27 NAVASOTA J H (093904042)	NAVASOTA ISD	71
28 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	71
29 ATHENS MIDDLE (107901041)	ATHENS ISD	69
30 BAYTOWN J H (101911041)	GOOSE CREEK CISD	69
31 WEDGWOOD MIDDLE (220905060)	FORT WORTH ISD	68
32 MISSOURI CITY MIDDLE (079907042)	FORT BEND ISD	66
33 CHAPEL HILL MIDDLE (212909042)	CHAPEL HILL ISD	65
34 FRANCIS R SCOBEE MIDDLE (015912044)	SOUTHWEST ISD	65
35 TRAVIS MIDDLE (029901043)	CALHOUN COUNTY ISD	63
36 BRIESEMEISTER MIDDLE (094901042)	SEGUIN ISD	61
37 ROBERT C ZAMORA MIDDLE (015908044)	SOUTH SAN ANTONIO ISD	59
38 EL CAMPO MIDDLE (241903041)	EL CAMPO ISD	53
39 CORONADO MIDDLE (095905043)	PLAINVIEW ISD	47
40 RONALD E MCNAIR MIDDLE (015912041)	SOUTHWEST ISD	47

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 82

DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
Postsecondary Readiness
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
 Campus Type: Middle School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	60.0%	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	39.0%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		2 of 2

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)

2 of 2 = 100%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations.

TEXAS EDUCATION AGENCY
2018 Distinction Designation Summary
LOS CUATES MIDDLE (031906041) - LOS FRESNOS CISD
 Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	136,665.0	142,433.0	96.0	96.3	Q2
Accelerated Student Growth in ELA/Reading	174	722	24	22	Q1
Accelerated Student Growth in Mathematics	198	730	27	17	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	52	234	22	17	Q1
Grade 6 Mathematics Performance (Masters Grade Level)	40	237	17	17	Q1
Grade 7 Reading Performance (Masters Grade Level)	84	261	32	29	Q1
Grade 7 Mathematics Performance (Masters Grade Level)	72	268	27	17	Q1
Grade 7 Writing Performance (Masters Grade Level)	66	264	25	12	Q1
Grade 8 Reading Performance (Masters Grade Level)	74	249	30	24	Q1
Grade 8 Mathematics Performance (Masters Grade Level)	103	202	51	17	Q1
Grade 8 Science Performance (Masters Grade Level)	113	249	45	30	Q1
Grade 8 Social Studies Performance (Masters Grade Level)	98	249	39	21	Q1
Algebra I by Grade 8 - Participation	44	260	17	32.0	Q4
Algebra I Performance (Masters Grade Level)	44	44	100	87.0	Q1
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,356	2,257	60.0	45.0	Q1
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	274	697	39.0	29.0	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations.